



# HEBRON

## SCHOOL - NEW RANGIA

### S H I V M A N D I R

#### ANNUAL REPORT FOR ACADEMIC SESSION 2019-2020

##### ABOUT US

Hebron School first opened its doors in April 2015. The Founder Rev. Mammen Joseph started the institution under the name of Hebron International School now recognized as HEBRON SCHOOL. His vision that the students should receive an education which is relevant to the modern world, while being rooted in the rich Indian culture and tradition which is respected around the world. His aims was to develop students in an holistic manner in order to meet the challenges of the present day.

##### OUR VISION

**Hebron School desires its students to become exemplary examples in speech, conduct, love, faith and purity towards God, Nation and Society.**

To fulfill this vision, Hebron School provides an environment to all the students to discover and realize their potential. To achieve this view – students, teachers and facilitators from all parts of India and the world, without distinction of race, religion, caste or social status are welcomed equally in this institution.

##### OUR MISSION

As the Father of our nation Mahatma Gandhi stated, *"By education, I mean an all-round drawing of the best in child and man in body, mind and spirit."* We, at HEBRON also have the highest goal for the education we offer our students - that is to develop them not only intellectually but also to be critical thinkers, leaders and good citizens to our nation.

## **INTRODUCTION:**

Each child is a unique handiwork of our Creator. God has placed these little into the hands of the parents and then teachers to be molded to be useful citizens to society, nation and Himself.

Hebron School recognizes this great responsibility placed on our shoulders and every effort is taken to reach our vision. We at Hebron have planned out an elaborate but a systematic approach to develop our students intellectually, physically, mentally and creatively.

Hebron School is located in Shivmandir, the foothills of Darjeeling amidst the fields, fine weather, pollution free atmosphere and safe environment for the children to receive an education that will make a huge impact in their lives.

The academic session starts from the month of April and ends in March the following year. Each month has been planned meticulously both academically and as well as with other non academia activities. Right from the beginning of the session, we create an atmosphere wherein our students can learn with fun, so that school is a place that they want to come every day with joy and not out of compulsion. In order to accomplish our goals, we have various teaching and learning methods where by students are not only taught from books but through digital board, hands on experience, projects and play.

Hebron School has a beautiful campus. It has state-of-the-art infrastructural, instructional, training and extra-curricular facilities. It is at this very place that I would like to see the international level of education being delivered to the children of our community with its roots been steeped in the very rich culture of our country. A rigorous academic program will be the core of this educational institution but co-curricular and extra-curricular activities will equally bring in the holistic education that will give an extra competitive edge to the students. Hebron School seeks to inculcate the desire and love in our students for their society and Nation.

It holds a simple and distinctive philosophy to provide the children with a world class education, while being rooted in the rich Indian culture and tradition which has been received positively around the world.

Hebron School is a co-educational institution with teachers and staffs from all over India and abroad. English is the medium of instruction, Hindi and Bangla are offered as second language. The school building is strategically divided into two wings that accommodates primary level, middle school level and high school students. The classrooms are made in consideration with modern and traditional techniques of education. The school has a large auditorium with a seating capacity of two thousand students, two large soccer fields, amphitheater and various other instructional and infrastructural facilities that cater to the teaching and learning process.

## **ACTIVITIES /COMPETITIONS/ EVENTS/ EXTRA CURRICULAR ACTIVITIES:**

### **APRIL**

- Thursday, 04th - a workshop was conducted on Staff Wellness and Development along with a session on Personality Development for all teaching staff of the school. This helped the teachers to come with a fresh mind and new zeal for the beginning of yet another academic year.
- Wednesday, 10th – the 5th academic year commenced from the 10th of April for all students from Nursery to Class X.
- Friday, 12th – to commemorate the 128th birth anniversary of Babasaheb Bhimrao Ambedkar (14th April) a special assembly was held, wherein students presented his ideas of reformation that brought about a change and his contributions for the Indian society at large.
- Thursday, 18th – to commemorate for World Health Day (7th April), a health camp was organized by the school for all students and staff; wherein their height, weight, BMI and preliminary check-up was done by medical professionals. Students from classes V to X attended an Awareness programme on Hygiene, Sanitization, First Aid and Preventable Diseases.
- Tuesday, 23rd – ‘Colourful Days’ a school level colouring competition was held for our tiny tots of Kindergarten section and drawing and painting for all students from classes I to X.

### **MAY**

- Saturday, 04th – a Parents and Teachers Meeting was held wherein all new and old parents got a chance to know and interact with the concerned class teacher and subject teacher for their respective wards.
- Wednesday, 08th – an awareness programme on Good Touch and Bad Touch was conducted for all students. The animated movie ‘Komal’ made by Child Line India was shown to the students followed by separate group sessions for different levels of learners by our school wellness teacher and counsellor.
- Thursday, 09th – a special assembly was conducted to honour the birth anniversary of the Nobel laureate Rabindranath Tagore.

- Friday, 10th – to commemorate Mother’s Day (12th May) all students actively participated in making a beautiful card for their mother. Students were encouraged by their respective class teacher to help their mother in household chores.
- Monday, 13th – a discussion session was held for all students from classes V to X on Effects of Social Media and its Uses.
- Tuesday, 14th – Importance of handwashing and handwashing technique was taught from Nursery to class 9.
- Monday, 20th to Tuesday, 21st – the entire school participated in the school’s annual event of ‘Hebron’s Got Talent’. The two days long cultural event witnessed the manifold talents showcased by the student body and the staff of the school, like dance, singing, music playing, acrobats, crafts, beat-boxing etc.
- Friday, 24th – to commemorate No Tobacco Day (31st May) before the school closed for Summer vacation students of class VII to X attended and awareness session to inculcate in them the dangers of indulging in drug abuse.

## JUNE

- Wednesday, 5th – due to the ongoing summer vacation, students were informed beforehand to plant a tree each in their garden or surrounding area in order to observe World Environment Day and to click a picture for the same to stick in their EVS/ Science project copy.
- Sunday, 16th – in lieu of the ongoing summer vacation as part of their Holiday Homework all students were encouraged by their respective class teachers to help their father with the chores as a loving gesture for celebrating fathers and their contribution in everyone’s life.
- Friday, 28th - Speech competition was held for all students from class VII to class X and a Story – Telling competition was held for all students from class II to class VI. Students showed great enthusiasm in participating for this event.
- Saturday, 29th – to commemorate National Reading Day (19th June) all students had a library reading session.

## **JULY**

- Monday, 01st to Saturday, 06th – our entire school body participated in the Swachhata Pakhwada.
- Wednesday, 03rd – No Plastics Day was celebrated with much fervour by all students. Along with activity was given, where each child plants one plant. Importance of saving our nature was instilled through this experience.
- Monday, 08th to Friday, 12th – we had our 1st Evaluation Test.
- Saturday, 13th – this day was observed to celebrate National Culinary Arts Celebration to give credit to professional cooks and chefs who bring innovative and unique cuisine from their kitchens to our tables.
- Friday, 26th – this day was celebrated with great enthusiasm and patriotic fervour to venerate the 20th anniversary of Indian Armed Forces' victory in Operation Vijay in the Kargil war.
- Monday, 29th – Inter – house football competition was held for students of class VII to class X.
- Tuesday, 30th – students were encouraged and discussed with about healthy friendship.

## **AUGUST**

- Friday, 02nd – a poem recitation was held for the Kindergarten section and classes I to III, while students of classes IV to VI participated in Impromptu competition and Classes VII to X were engaged with Elocution.
- Tuesday, 06th – Reduce – Reuse – Recycle competition was organized for all students from classes VI to X, wherein they were encouraged to make something creative and productive out of waste materials.
- Thursday, 08th – Parents Teachers Meeting was held.
- Saturday, 10th – our students participated in the online space quiz on Mygov portal.
- Thursday, 15th – the entire school came together to celebrate excitedly the 73rd Independence Day.

- Wednesday, 21st – Van Mahotsav was held in the school, students were encouraged about the importance of greenery around us and were taken for a Nature Walk in the nearby tea estate.

- Thursday, 29th – the Honorable Prime Minister, Mr Narendra Modi, launched a nation-wide ‘Fit India Movement’ aimed to encourage people to inculcate physical activity and sports in everyday lives and daily routine. To follow the same, the school Physical Trainer gave few points to the students on maintaining fitness and engaged students in mass PT and warm – up exercises.

## **SEPTEMBER**

- Thursday, 05th – students celebrated teacher’s day with much excitement to honour their teachers and to commemorate the birth anniversary of Dr. Sarvepalli Radhakrishnan.

- Saturday, 07th – students were encouraged to love, honour and care for their grandparents (08th September)

- Monday, 09th – a health forum was organized wherein students of classes VI to X were given a health talk on Suicide Prevention and on Pronography Addiction.

- Monday, 16th to Monday, 30th – the Mid – Term Examination started.

## **OCTOBER**

- Friday, 18th – School reopens after autumn break. Students were excited to join back school after a refreshing break.

- Friday, 18th - Celebration of Birth Anniversary of Mahatma Gandhi was commemorated at school. There was a special assembly held. Also various video on the life of Gandhi and history of Indian freedom struggle was shown to the students. Patriotic songs and famous quotes of Mahatma Gandhi was read aloud by students. This enabled them to understand the sacrifice that our great leader contributed to our country.



•Saturday, 19th – Parents Teachers Meeting and Result declaration of Mid Term Examination was held in the school premises. All the parents and students from Class Nursery to Class IX had come to collect their results and also meet their respective teachers. It was an interactive session and teachers could discuss with them their ward's academic and co scholastics performance . It was a meaningful day.

•Monday, 21st – Swachhta Diwas is marked on 2nd October. However, as the school was closed the celebration was done on 21st after the school reopened. The students had a special assembly on importance of cleanliness and caring our environment, improving the sanitation of our country. Students also gave speech on Clean world- Green World. Along with cursive writing competition was held for students from class I to class IX.

•Friday, 25th – National Girl child day was celebrated in school, where in the theme was reiterated to all students –‘Empowering Girls for Brighter Tommorrow’. Debate and essay was conducted. Class teachers discussed to each class about gender discrimination that still persists in our country, how important a girl is for a better society. If a woman is educated, she can educate her family. If a family is educated, our society is educated. Our society is educated, then our country is educated. Such motivational talk was given by our teachers to students.

•Tuesday, 30th - Auxillary Staff Day Celebration. Our school recognizes the importance of all staffs working towards the welfare of our students. And Auxillary Staff day celebration , is one such opportunity, where students take time exclusively to thank all our auxillary staffs, including helping staffs, drivers, gaurds, attenders, Janitors and labourers. This develop in them a sense of value for each job and dignity for labour. Teachers and students make thank you cards and give these staffs. This indeed make them also feel worth and respected and part of the school family.

•Fit India Movement- was celebrated in school as a movement from the Prime Minister of our country that we all must be fit and healthy. Different activities such as essay writing, slogan writing and various sports activities were organized.

•Observance of Vigilance week – Laying stress for creation of awareness on the ill- effects of corruption among school children, vigilance week was celebrated. During this celebration that was for a week, students were encouraged to discuss about moral stories on honesty, being faithful. Group discussion was done on moral values, ethics and good governance practices.

•Thursday, 31st - Celebration of Rastriya Ekta Diwas was celebrated by our students marking the birth anniversary of Sardar Vallabhai Patel. This marks the national unity day. Special assembly was held honoring this great man. This day reminded us to re-affirm the inherent strength and resilience of our nation to withstand the actual and potential threats to the unity , integrity and security of our country.

## **NOVEMBER**

- Friday, 1st – Celebrating the diversity and culture of our great Nation, Ek Bharat Shrest Bharat was celebrated, along with Bhasha Sangam, the linguistic diversity of our country.
- Monday, 11th – National Education Day was celebrated, in which a special assembly was held.
- Thursday, 14th – Children's Day Celebration was celebrated in school, wherein different talents , potentials of our students were showcased and they were reminded of the First Prime Minister of our country , Pandit Jawaharlal Nehru who loved children. Fancy Dress and Tell and Act competition, was also arranged.
- Monday, 17th – An Eye Camp was organized by Vision eye care for checking the eye health of all our students, teachers and supportive staff. Health education on eye care including screen time and nutritious food for eyes was stressed.
- Thursday 19th -Poem Recitation competition was held from class III- class IX in Hindi/Bengali.
- Thursday 26th – Constitutional Day celebration was celebrated, students read out the constitution in English and Hindi. They were told about their rights and freedom.
- Friday 27th - School Picnic was organized for various classes in neighboring amusement parks and science city.

## **DECEMBER**

- Monday, 9th – Assembly was done on water conservation, students was explained about the importance of saving water and uses of water in our daily activities. Students were told the various instances, we can conserve water, eg. Turn off tap while brushing teeth.
- Saturday, 14th - Visit to Maitreya Museum , a historical museum, in North Bengal University, that showcased the artefacts and currency from the 18th Century onwards. It was indeed a learning and joyful experience.



- Thursday, 19th -Christmas Celebration was conducted with great joy and pomp.
- Thursday, 19th – Our senior girl students participated in the Interschool Dance Competition. They also bagged a prize.

## **JANUARY**

- Monday, 6th – School reopens after winter break.
- Friday, 10th - Solo Song competition was held for class Nursery- Class V
- Saturday, 11th - Debate competition was held for Class VI- Class IX
- Tuesday, 14th - Visit to army camp, students from Class 1 to Class 9 were taken to an army camp where there got an opportunity to see the army men in action. Many were also motivated to take up as a career.
- Wednesday, 22nd – Sports day was celebrated with fun and frolic. All the teachers and students actively participated in the events.
- Saturday, 25th – Parents Teachers meeting was held. Parents were called in order to discuss the progress of their ward's performance. Parents were given review with regard to the studies and behavior of their ward in school and special attention to students performing with poor grades.
- Sunday, 26th - Republic Day Celebration was done in the school premises.
- Saturday, 30th – Martyrs day celebration was commemorated remembering the sacrifice of fighters and to pay homage to the victims who fought for the welfare of our country. Students were reminded of the martyrs who died and enlisted the names of the soldiers who died. Students and teachers also prayed for the families of the victims who are now grieving for the loss of their loved one.

## **FEBRUARY**

- Friday, 21st – Bengali Diwas was celebrated as the anniversary of the day when Bangla language was born. Special Assembly was held for it. Along with the same day is celebrated as International Mother Language day. Students were asked to come up and say few sentences in their mother tongue.
- Friday, 28th -National Science Day Celebration in form of Exhibition and Quiz was celebrated a week before as we were heading for annual examinations. Its celebrated to honor the contribution of Sir C.V. Raman to the field of physics.
- Monday, 24th – Saturday, 29th - Annual Examination was conducted.

## **MARCH**

- Monday, 20<sup>th</sup> – Result Declaration Day



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## **CURRICULUM DESIGN:**

### **1. KINDERGARTEN: LEARNING THROUGH PLAY**

As Maria Montessori stated '*Play is the work of a child*'. At the kindergarten level we have designed our curriculum for the preschoolers emphasizing the play-way method of learning.

At this level we focus on encouraging children to come to school with joy rather than out of compulsion. Playing different games with the students is one the most effective methods to teach and develop their fine and gross motor skills, language, social behavior, personal awareness, emotional well-being, creativity, problem solving and learning ability.

We ensure that our students have experience with a wide variety of content be it art, music, language, environmental science, mathematics, and social relations because each is important for the development of a complex and integrated brain. We encourage students to learn alphabets in the ease of writing letters according to its form rather than the routine A-Z. We train teachers to use digital boards through which letters, numbers, rhymes, stories, songs, phonetic sounds can be taught to our students.

Along with the chalk-board, paper-pencil methods, also play dough, water colors, playing with ball, sand, pebbles, sticks, beads, dice, blocks and various other methods are used for better teaching-learning experience. The phonetic sounds of the letters of the English alphabet are taught for better word building. The teachers extensively use picture reading to help the students grasp new concepts and develop the student's listening and speaking ability. Upon completing Kindergarten, all our students are able to communicate effectively.

Both vocal and instrumental music, dance, art and craft and sports is integrated along with the syllabus in kindergarten. Students are encouraged to participate in various stage events. We believe these co-curricular activities sharpen the student's mind and are a means of developing confidence and learning acceptable behavioral patterns.

Homework is given on weekends, however activity sheets are completed daily in the class to complement the text book and reinforce each lesson. Also there is no examination rule for the nursery and lower kindergarten section. There is nil to less bag weight in Kindergarten level.

## 2. PRIMARY LEVEL: INTERACTIVE METHODS OF GROWING

*‘Every child is an artist’* rightly said by Picasso. To identify and develop the potential of our students is the objective of our curriculum at primary level. Students at this level are able to imagine and talk more. This adds as an advantage to explore their minds.

At this level, we can continue to teach our students through play, but especially to learn and grow together as a team. Teachers use their understanding of the students' growth and development stages and to appropriately encourage, mentor, praise, and guide their students.

Between classes one to four, we emphasize on conversational skills, phonetics, reading ability, spelling, cursive writing skills, teachers begin to show the students the use of dictionary and mental mathematics. Hindi and Bangla are also taught at this level. The creativity of each student is developed and nurtured through various extra-curricular activities. Physical Education and Mass PT School happens every day along with assembly and also as an important subject in curriculum. We have allocated a day in a week for extra curricular activities where in students can choose to participate in one of the various offering such as gymnastics – cum sports complex, cricket, football, badminton, abacus, chess, basketball, table tennis, karate, dance, vocal and instrumental music, drawing or photography. Students are also encouraged to participate in various stage events that happens every month to develop their self direction and stage confidence.

Worksheets and activities based on each lesson taught are given to the students upon chapter completion. This ensures adequate extra practice and enables the students to grasp the topics better. Thus, notebooks and textbooks are not only the source of learning but the student further explores the topic with the help of their parents to understand the chapter better. Teamwork is encouraged through games and projects. Students are also encouraged to complete projects in the classroom under the teacher's supervision. Digital boards are also used to bring the topics to life and enhance learning. Nature walks, teaching in amphitheatre and learning through play adds interest and joy in learning. Students gain practical experience through outdoor activities related to environmental science, computer science labs, and regular use of science, language and social science laboratories. Library periods help students to develop their imagination, story-telling, listening and reading and writing abilities. Homework is planned in such a way as to minimize the bag weight.

Value Education is a very important part of our curriculum. Values are taught through songs, drama, drawing, and poetry writing. Classroom discussion about their real life experiences and maintaining a journal help the students to apply these values. A school counselor is also available for students to discuss any important issues with students and parents.

Assessment is based on submission of assignments, projects, neatness of notebooks, classroom behavior, and written and oral forms of examination. Worksheets and activities form a part of homework. Students facing difficulty in any subject are given remedial lessons.

A day at the primary level always begins and ends with a prayer. Prayers are an effort on the part of the teachers to bring these children to trust in Supreme One. We desire that that parents understand and support our teaching methodology so that they can guide their children along similar lines.

### 3. MIDDLE SCHOOL : PROACTIVE STEPS FOR LIFE

*‘Teaching a middle school is more like an adventure than a job!’* Said someone.

There is a paradigm shift in the curriculum as well as in the teaching-learning process for our students in the Middle school level from classes five to eight. Understanding the difference in the physical and psychological development of both boys and girls, the teachers are trained to handle the students who move into the adolescence period.

Teachers use various techniques to boost the vertical learning curve. Teachers and students explain and learn concepts through digital board and Power Point presentations. Students are taken to separate laboratories for various subjects such as Computer, English, Social Science, Physics, Chemistry and Biology. Library periods are a time to develop their reading, writing and listening skills. By the time a student reaches middle school he/she is will be using a dictionary regularly.

Students are also encouraged to perform role-plays, group discussion, make projects, grasp the practical knowledge of the subject and express creativity through prose and poetry pieces. Concepts taught in class are reinforced through activity sheets and question banks prepared by teachers. Teachers assign projects based on the chapter which require students to explore the world of internet to find more information. This helps students to be updated and informed. All aspects of the learning experience are geared towards preparing students for competitive exams at the next level.

Value Education is given as much importance as other subjects. Students are frequently asked to reflect on situations and events in their daily lives to develop their values and attitudes. Teachers also encourage students to write a daily journal to develop their thinking and creative writing abilities.

The creativity and personality of each student is further developed through various extra-curricular activities. Physical Education and Mass PT School happens every day along with assembly and also as an important subject in curriculum. We have allocated a day in a week for exclusive extra-curricular activities where in students can choose to participate in one of the various offering such as gymnastics – cum sports complex, cricket, football, badminton, abacus, chess, basketball, table tennis, karate, dance, vocal and instrumental music, drawing or photography. Students are also encouraged to participate in various stage events that develop their self direction and stage confidence.

Assessment is based on assignments, projects, teamwork, group discussion, written and practical examinations, neatness, and classroom behavior. Students facing difficulty in any subject are given remedial work.

We recognize that students in middle school undergo great conflict within themselves due to the changes in their body and mind. Conflicts with family and peers are not uncommon during this phase. A school counselor is available to help students accept themselves in this phase and provide necessary guidance to both them and their parents.

Prayers are an important part in dealing with all kinds of situations, be it joyous or trying.

#### 4. SECONDARY LEVEL: FACING AN OUTSIDE WORLD.

There is a makeover in the methods of the teaching-learning process for our students in the Secondary school level, as we understand the difference in the physical and psychological development of both boys and girls, the teachers are continuously trained to handle the students who are in the adolescence period along with the preparation of board exams and viewing the world outside in a broader perspective.

It is very important to make students of this age about the ability to avoid risky behaviour like smoking, drugs, premarital sex, addictions etc. but channelizing their minds and energy to enjoy regular and active physical exercise/sports/games/meditation/music/art etc.

To understand that each of them have their own special talents and accept weaknesses. And at the same time to respect other's talents and weaknesses. Students are given opportunities to explore and respect own rights and responsibilities in class, at home and during conflict situations/or other episodes. Expression of own opinions, ideas and perceptions without offending others.



Among this group of students it is important that they are aware of the importance of adopting positive attitudes, values and behavior. Conscious of the rationale to follow rules and disciplinary practices and know the importance of expressing gratitude and respect for school, teachers and staff. The students are made comfortable to discuss personal concerns regarding home, achievements with teachers, also their own aspirations, fears, weakness and seek help and support from others.

They are made conscious of personal responsibility for resolving conflicts with others, willing to join in school initiatives to help poor and needy students in school and community. Accept responsibility for peers and junior students as well as classmates.

Teachers use various techniques to boost the vertical learning curve. Teachers and students explain and learn concepts through digital board and Power Point presentations. Students are taken to separate laboratories for various subjects such as Computer, English, Social Science, Physics, Chemistry and Biology. Library periods are a time to develop their reading and listening skills. By the time a student reaches secondary school he/she is expert in using a dictionary regularly.

Students are also encouraged to perform role-plays, carry out small scale surveys, make projects, conduct debates, group discussion, grasp the practical knowledge of the subject, read journals and articles and explain their view and contrast the view of other students, express creativity through prose and poetry pieces. Concepts taught in class are reinforced through activity sheets and question banks prepared by teachers. Teachers assign projects based on the chapter which require students to explore the world of internet to find more information. This helps students to be updated and informed. All aspects of the learning experience are geared towards preparing students for competitive exams at the next level.

Counseling is given to parents along with the students as they prepare their students for the board exams and assessing the aptitudes of their own students. Mental health and physical health is given priority as these students must be fit and active.

## **EVALUATION:**

Maximum marks per subject : 100

Types of assessment:

Internal Assessment & Year End Examination

School Based Assessment of Co-scholastic Areas : Art Education, Health and Physical Education including Work Experience , Discipline

Marks distribution Internal Assessment: Year End Examination is 20:80

Internal Assessment Components of Internal Assessment include Periodic Test Periodic Assessment

Periodic Test (Pen Paper Test) 10 marks

Pen Paper Test 5 marks Multiple Assessment strategies to be used. (quiz, oral test, concept map, exit cards, visual expression etc.)

5 marks Notebook (Class work)

5 marks Portfolio (Classwork plus peer assessment, self -assessment, achievements of student in the subject, reflections, narrations, journals, etc)

5 marks Subject Enrichment - consisting of aspects like Practical work for Science;

Labwork for 5 marks Subject enrichment Social Science, Mathematics; Map work & Project Work for Social Science and Listening and Speaking skills for languages, etc.

Year-end Examination Examination Marks 80

Duration: 3 hours

Short Answer/Long Answer (Objective as well as Subjective)

Objective type including Multiple Choice Questions 20 marks

Subjective – number of questions will be reduced to enable student to have enough time to give analytical and creative responses.

60 marks School Based Assessment of Co-scholastic Areas (Work Experience, Art Education, Health & Physical Education Discipline) Assessment of Co-scholastic areas Existing Proposed Internally Assessed. On a 5-point scale.

## **CONTRIBUTION TOWARDS ENVIRONMENTAL PROTECTION:**

Hebron School, New Rangia is situated in a beautiful campus and it is instilled in the students to take care of the environment they live in. Every year, in the month of June, Environment day is celebrated. Along with each child is given a chance to plant a seed, with the help of their teacher. Through this experience, they learn how to take care of their own plant, importance of soil, water, sunlight and care for plant growth. They learn the importance of saving Mother Earth.

Students are taught the importance of water harvesting to conserve water. Special assembly, essay writing, drawing are also conducted on water conservation and rain harvesting. Taking care of environment also includes waste management. Students are taught about wet and dry waste. As a part of assignment, they all have to make dustbins and taught to practice this at home and in school. Waste segregation is taught from class Nursery. They are taught to pick up bits of paper, food waste from their own tiffin boxes, use of newspaper and paper bags, cloth bags instead of plastic bags. As students grow, they are able to share the message of environmental protection and its hazards if not cared, through fancy dress, group talks, cleaning campaigns in school, discussion and reports from news around the world.

Hebron School is using energy saving and energy efficient electrical equipment. School has solar panels for energy efficacy. Teachers are very observant and strict about maintaining cleanliness of the school at all times and this is inculcated from a very tender age. Our parents also cooperate in that regard in order to maintain the school regulations for cleanliness and protection of our environment.

## **CONCLUSION:**

Hebron School desires its students to become exemplary examples in speech, conduct, love, faith and purity towards God, Nation and Society. As the Father of our nation Mahatma Gandhi stated, "By education, I mean an all-round drawing of the best in child and man in body, mind and spirit."

Based on the objective of the school and abiding by the requirements prescribed by the CBSE board, the school could function effectively in the academic year 2019- 2020 with the safety and security of our students kept in mind at all time.

I sincerely thank God above all and appreciate the support and cooperation of all our parents, well wishers and students to make it a success.

